

INDIAN EDUCATION FOR ALL

2012-2013 School Year

DUE DATES:

To County Superintendent: Hi Ygday 10/ \$/2012

To Office of Public Instruction, Accreditation

Division: Hi Yoday 1%7/2012

School Level Report

Purpose: This annual report will provide the Office of Public Instruction with information on school and district efforts to implement the requirements of MCA 20-1-501, Indian Education for All, and assist the OPI in planning for future staff development and technical assistance delivery options across the state. Each fall a summary of this report will be made available on the OPI website upon completion of the Annual Data Collection submission and analysis cycle.

Training and Professional Development:

A. Have your administrators received training regarding Indian Education for All in the past year?

Y/N

B. Has 15% or more of your instructional staff received Indian Education for All professional development in the past year?

Y/N

How was this delivered?

- ☐ MEA-MFT Conference sectionals
- ☐ OPI IEFA Best Practices Conference and/or June Institute
- ☐ Regional Service Providers Training
- ☐ In school PIR by OPI Indian Education Division Staff
- ☐ In school PIR by other than OPI Indian Education Division Staff
- ☐ Other

Knowledge:

C. How would you rate your teachers' overall background knowledge of:

1. Montana American Indian contemporary issues?
2. Montana American Indian history?
3. Montana American Indian government structures and sovereignty?
4. Montana American Indian treaties and federal policies?
5. Montana American Indian arts ?
6. Montana American Indian literature?

Curriculum and Instruction:

D. Which OPI Indian Education materials and resources have been used in your school? Check all that apply.

- | | | |
|---|--|--|
| <input type="checkbox"/> None | <input type="checkbox"/> A Guide for Evaluating Indian Education Services, Products, and Materials | <input type="checkbox"/> Ready-to-Go and Implementation Grant Materials (i.e., Arlee K-12 Literature Units, PlaceNames Curriculum, Traditional Game Curriculum, Traditional Game |
| <input type="checkbox"/> OPI Indian Education Web site | <input type="checkbox"/> A History and Foundation of American Indian Education Policy | <input type="checkbox"/> Reference materials sent to school libraries (e.g., The Broken Flute, Assiniboine Chief Rosebud Meets Lewis and Clark, etc) |
| <input type="checkbox"/> American Indians 101: Frequently Asked Questions | <input type="checkbox"/> Indian Education Literature and Resource Guidance | <input type="checkbox"/> Model Lesson Plans (social studies, science, math) |
| <input type="checkbox"/> Connecting Cultures and Classrooms K-12 Curriculum Guide | <input type="checkbox"/> Montana Indians: Their History and Location | <input type="checkbox"/> Tribal Histories and Guide/DVD |
| <input type="checkbox"/> Essential Understandings Regarding Montana Indians | <input type="checkbox"/> OPI Developed DVDs (i.e., Long Ago in Montana, Talking Without Words, Tribes of | <input type="checkbox"/> Your Guide to Understanding and enjoying Pow Wows. |
| <input type="checkbox"/> Evaluating American Indian Materials and Resources for the Classroom | | |
| <input type="checkbox"/> The Framework: A practical Guide for Montana Teachers and Administrators Implementing Indian Education for All | | |

Needs:

E. Please rank your school's needs to effectively implement Indian Education for All. Rate from 1-6 with 1 as your greatest need. Enter 0 for N/A.

- | | |
|----------------------|---|
| <input type="text"/> | Background information |
| <input type="text"/> | Curriculum integration |
| <input type="text"/> | Materials/Content |
| <input type="text"/> | Presenters/Guest speakers |
| <input type="text"/> | Model lessons/Units |
| <input type="text"/> | Teacher training/Professional development |

INDIAN EDUCATION FOR ALL - ADC
Supplemental Information

The following information is provided to assist schools and districts in understanding the requirements of the accreditation standards relating to, and in support of, the Indian Education for All Law, MCA 20-1-501.

- I. The Indian Education Law, 20-1-501, MCA was passed by the 1999 Legislature to ensure the implementation of Article X, section 1(2) of the Montana Constitution to recognize "the distinct and unique cultural heritage of American Indians and to be committed in its educational goals to the preservation of their cultural heritage."

The full text of this statute is as follows:

20-1-501. Recognition of American Indian cultural heritage -- legislative intent

- (1) It is the constitutionally declared policy of this state to recognize the distinct and unique cultural heritage of American Indians and to be committed in its educational goals to the preservation of their cultural heritage.
- (2) It is the intent of the legislature that in accordance with Article X, section 1(2), of the Montana constitution:
 - (a) Every Montanan, whether Indian or non-Indian, be encouraged to learn about the distinct and unique heritage of American Indians in a culturally responsive manner; and
 - (b) Every educational agency and all educational personnel will work cooperatively with Montana tribes or those tribes that are in close proximity, when providing instruction or when implementing an educational goal or adopting a rule related to the education of each Montana citizen, to include information specific to the cultural heritage and contemporary contributions of American Indians, with particular emphasis on Montana Indian tribal groups and governments.
- (3) It is also the intent of this part, predicated on the belief that all school personnel should have an understanding and awareness of Indian tribes to help them relate effectively with Indian students and parents, that educational personnel provide means by which school personnel will gain an understanding of and appreciation for the American Indian people.

- II. The Montana accreditation standards address the intent of the Indian Education for All law in the following areas. Schools and districts need to evaluate their respective education programs in light of these standards.

The Administrative Rules of Montana provide as follows:

ARM 10.55.603 – Curriculum Development and Assessment

- (2) ... school districts shall ... (d) review curricula to ensure the inclusion of the distinct and unique cultural heritage of American Indians.

ARM 10.55.701 – School Leadership

- (3) Each school district shall have in writing and available to the staff and public ... (o) a policy that incorporates the distinct and unique cultural heritage of American Indians that is aligned with district educational goals.

ARM 10.55.803 – Learner Access

- (2) In developing curricula in all program areas, the board of trustees shall: ...
 - (c) develop an understanding of the values and contributions of Montana's American Indians for all students; (d) provide learning resources that are culturally relevant, inclusive, and current; ... and (h) provide books and materials that reflect authentic historical and contemporary portrayals of American Indians.

ARM 10.55.1003 – Program Foundation Standards
(Content and Performance Standards)

- (1) ... All programs shall ... (a)(i) incorporate in curricular programs the distinct and unique cultural heritage of American Indians.

The Office of Public Instruction has developed more detailed materials to assist schools in implementing the requirements of the above standards. These materials can be found on the OPI website at <http://www.opi.state.mt.us/IndianEd/Index.html>

For any additional questions or information, please call the Office of Public Instruction (406) 444-4050, chose option 5, then option 2.